

D-8022

Sub. Code

51611

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
MAY 2025.**

First Semester

MARIA MONTESSORI'S EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define philosophy.
2. Define Montessori Education.
3. List out any two contributions of Bharathiar related to Montessori Education.
4. Define Humanism.
5. What is Natualism?
6. List any two contributions of Mechanicalism.
7. Define cognitive development.
8. What do you mean by operant conditioning?
9. Enlist any four roles of educational bodies in Montessori education.
10. Expand : NCERT, NIPCCD.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the epistemology approach of education.

Or

- (b) Discuss the relationship between Philosophy and Education.

12. (a) Describe philosophical thoughts of Dr. Radhakrishnan.

Or

- (b) Discuss the contributions of Mahatma Gandhi in relation to Montessori Education.

13. (a) Discuss the idealism thoughts of Montessori Education.

Or

- (b) Briefly explain the role of Existentialism thoughts of Montessori Education.

14. (a) Discuss whether trial and error method suitable for Montessori education.

Or

- (b) Differentiate social relations and social interaction.

15. (a) Explain Brom's group behaviour theory.

Or

- (b) Describe the role of NEP in Montessori education.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. “Education and philosophy are inseparable” Justify your answer with suitable examples.
 17. Enumerate the Western philosopher’s contribution to Montessori education.
 18. Distinguish between classical and operant conditioning.
 19. Explain Durkhiem’s view of methodological socialization.
 20. Discuss the role of NCTE and NCERT in Montessori Education.
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D-8023

Sub. Code

51612

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
MAY 2025.**

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. State freedom control.
2. What is meant by free learning?
3. Enlist the role of environment in the promotion of child development.
4. Provide the learning environment for Montessori education.
5. What is the learning interest?
6. What do you mean by Superficial learning?
7. Distinguish young learning from old learning.
8. Define classroom climate.
9. How will you enhance cognitive skills among children?
10. What is authoritative parenting?

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the concept of physical and emotional wellbeing.

Or

- (b) Enumerate the methods and resources for teaching sense of control among children.

12. (a) Briefly explain about conceptual progressive learning.

Or

- (b) How will you create interest for better learning?

13. (a) Describe superficial learning and goal-oriented test.

Or

- (b) Discuss the role of social skills in Montessori education.

14. (a) Distinguish between repetitive and reciprocal learning.

Or

- (b) How will you predict child's interest in learning a particular subject?

15. (a) Explain the relationship between cognitive and physical activities.

Or

- (b) "Teacher is a director for making boundary for child learning" argue this statement in relation with Montessori Education.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Explain the various principles of Montessori Education with suitable examples.
 17. Explain the imitation model in Montessori classroom for peer tutoring.
 18. Elucidate the importance of environment for effective learning.
 19. Explain the types of motivations in relation to the learning interest.
 20. Distinguish between traditional and authoritarian attitudes of parents.
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D-8024

Sub. Code

51613

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
MAY 2025.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

1. Define life activity.
2. List some examples for motor skills.
3. How will you teach decimal system in mathematics?
4. What do you mean by abstract work?
5. What is visual ability?
6. Write a short note on musical learning.
7. Define grasping ability.
8. Write a short note on narrative interaction.
9. Define logical ability.
10. Reason out the necessity of sensory experience approach.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) How to make children to interact with the environment?

Or

- (b) How will you promote motor activity among children?

12. (a) Suggest some ways and means to teach grammar.

Or

- (b) Discuss the importance of comparative skill and decision-making skill.

13. (a) “Motor skills improve muscular moments” - Justify your answer.

Or

- (b) Discuss the story telling approaches for teaching languages.

14. (a) Describe the mental activity method in learning.

Or

- (b) How will you intricate children to explore new facts?

15. (a) Provide methods and resources for recognizing and matching the words.

Or

- (b) Write the differences between friendly environment and adaptation to environment.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Enumerate the importance of life activity method for promoting practical life.
 17. Discuss how the mathematical learning activity facilitates method.
 18. Explain the mental activity method in Montessori education.
 19. How will you enhance the grasping skill of the children.
 20. Examine various aspects of Sensorial experience approach.
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D-8025

Sub. Code

51621

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
MAY 2025.**

Second Semester

**DEVELOPING TEACHING COMPETENCY IN
MONTESSORI EDUCATION**

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define motivation in a Montessori classroom.
2. List any two characteristics of an effective learning environment.
3. What is reflective practice in teaching?
4. Mention two essential teaching skills for Montessori educators.
5. Define self-competency in the context of Montessori education.
6. What are the key aspects of an enriched learning environment?
7. What is the significance of socialization in Montessori education?

8. Explain the role of moral values in teaching commitment.
9. What is the relationship between emotional intelligence and teaching competency?
10. Define sensorial activities in Montessori education.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain how motivation influences a child's learning experience.

Or

- (b) Discuss the importance of creating a motivational environment in Montessori classrooms.

12. (a) Describe the role of self-correction and self-evaluation in teacher preparation.

Or

- (b) How does a well-planned lesson impact student learning?

13. (a) Explain how a teacher can promote self-esteem in students.

Or

- (b) Discuss the importance of value-based teaching activities.

14. (a) How does a non-authoritarian attitude contribute to an effective Montessori classroom?

Or

- (b) What is the role of the teacher in facilitating pro-social behavior?

15. (a) Explain the role of emotional intelligence in managing the learning environment.

Or

- (b) Discuss how teachers can balance emotions and professionalism in their practice.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Analyze the role of motivational techniques in fostering dynamic classroom activities.
17. Explain the process of developing reflective teaching practices and self-directed learning.
18. Discuss how a Montessori teacher can act as a role model and promote self-competency in students.
19. Explain how a teacher can create a student-centered classroom environment that fosters positive social relationship.
20. Critically analyze the impact of emotional intelligence on a teacher's professional competency.
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D-8026

Sub. Code

51622

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
MAY 2025.**

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define child psychology.
2. How can parents provide effective guidance to a child?
3. What are unique personality traits in children?
4. Mention two professional advantages of teachers in Montessori schools.
5. Define “normal characteristics” in child development.
6. What is the importance of observing child behavior?
7. How does Montessori education promote independence in children?
8. Explain the role of play in child development.
9. What is mental hygiene?
10. Mention two legal and ethical practices for child psychologists.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the role of parents in nurturing a child's growth.

Or

- (b) How does observing child activities help teachers in Montessori schools?

12. (a) Discuss the significance of understanding a child's unique traits.

Or

- (b) How does familiarity with normal characteristics help in child psychology?

13. (a) Describe how Montessori education helps children develop concentration.

Or

- (b) Explain the importance of self-introspection and self-evaluation in Montessori education.

14. (a) What is the role of play in personality development?

Or

- (b) Discuss the concept of a hurried child and its impact on development.

15. (a) Explain the importance of mental health programs in education.

Or

- (b) What are the causes and symptoms of anxiety and stress in children?

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. How can parents and teachers collaborate to ensure effective child development?
 17. Explain the characteristics of a child as a unique individual with examples.
 18. Discuss the Montessori classroom approach and its impact on children's cognitive skills.
 19. Explain the significance of play in child psychology and development.
 20. Analyze the role of child psychologist in a Montessori school setting.
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D-8027

Sub. Code

51623

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
MAY 2025.**

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define family life education.
2. What are the social functions of the family?
3. Mention two responsibilities of parents in child education.
4. What is love-oriented discipline?
5. Define sensory exploration in child development.
6. How does a child discriminate contrast?
7. What is the role of emotions in adolescent personality development?
8. Define responsible parenthood.
9. What is the importance of a balanced diet for adolescents?
10. Mention any two interpersonal skills in child-skill-based education.

PART B — ($5 \times 5 = 25$ marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the aims and objectives of Family Life Education.

Or

- (b) Discuss the role of the family in transmitting values.

12. (a) Describe the guidelines for parents and teachers to maintain a relationship with a child.

Or

- (b) Explain the concept of child rights to a healthy parental attitude.

13. (a) How do sensorial activities help in child development?

Or

- (b) Describe different ways a child explores the world through senses.

14. (a) Explain the role of teachers in shaping adolescent behaviour.

Or

- (b) Discuss the importance of goal-setting in adolescent personality development.

15. (a) Explain the impact of working mothers on child care.

Or

- (b) Discuss the importance of a balanced diet for children and adolescents.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Elaborate on the role of family in value-oriented education.
 17. Discuss parental responsibility in guiding child behavior and discipline.
 18. Explain how sensorial exercises enhance a child's cognitive and physical development.
 19. Analyze the emotional and behavioral patterns of adolescents.
 20. Explain the responsibilities of teachers and parents in developing life skills among children.
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